

Personal Social Emotional Development (PSED)

- ❖ I will be discussing thoughts and feelings about my family and how to care for them eg looking after a baby.
- ❖ I will be looking at the features of a human body paying particular focus on how to stay healthy and have a healthy body.
- ❖ I will be playing head, shoulders, knees and toes.
- ❖ I will be talking about dinosaurs not existing anymore and what their feelings and thoughts about them are.
- ❖ I will be passing Monty the dog around and ask each child to tell the rest of the group about their interests.
- ❖ I will be learning about healthy living, such as our diet and exercise.
- ❖ I will learn about memories and discuss with the group/class a significant memory.
- ❖ I will be learning about celebrations in RE particularly the Chinese New Year, new beginnings.

"Long ago" Topic Web EYFS

Physical Development (PD)

- ❖ I will be imagining I am using my body to go under and over equipment.
- ❖ I will create a dance, paying particular focus on dancing moves this will encourage space awareness and encourage me to talk about my actions.
- ❖ I will be using gymnastics to move around the room on my hands and feet.
- ❖ I will make playdough and use a range of tools including cutters.
- ❖ I will be using a range of small and large equipment.
- ❖ I will learn traditional outside games such as French Elastic, skipping, hopscotch etc.

Communication and Language (CL)

- ❖ I will make puppets for children to tell stories to.
- ❖ I will look and discuss pictures of my family.
- ❖ I will sing nursery rhymes and lullabies.
- ❖ I will talk about the differences between families in the UK and in other countries.
- ❖ I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- ❖ I will be listening to my friends talk.
- ❖ I will be using the iPad to record myself talking.

Understanding the World (UW)

- I will find out about the past and the differences to modern day including clothes worn.
- ❖ I will learn how we change as we grow and the human lifecycle.
 - ❖ I will look at fact books and videos to find out information about animals and how they change and grow over their lifetime.
 - ❖ I will think about our school and how it has changed overtime and the local village.
 - ❖ I will learn about the different seasons and how they change throughout the year.
 - ❖ I will look at old artefacts and toys to discuss how they have changed.

Expressive Arts & Design (EAD)

- I will paint self-portraits of myself.
- ❖ I will draw family members.
 - ❖ I will make Winter pictures from a range of different materials.
 - ❖ I will use crayons to make rubbings of old and new coins.
 - ❖ In RE, we will be looking at the celebrations of weddings and baptisms. We will be undertaking our own mock wedding and baptism.
 - ❖ I will make stick puppet dinosaurs and act out stories.
 - ❖ I will make Chinese lanterns and use Chinese writing.
 - ❖ I will create my own black and white pictures and photographs.
 - ❖ I will sing a range of nursery rhymes and lullabies.
 - ❖ I will design cards for my family.

Mathematics (M)

- ❖ I will count to 20 and have a good understanding of number to 10.
- ❖ I will sort out 3-d shapes and name the shapes.
- ❖ I will learn and sequence the days of the week and months of the year.
- ❖ I will play matching games of numbers to pictures.
- ❖ I will sing number rhymes with numbers.
- ❖ I will talk about, compare and order according to size and weight.
- ❖ I will talk about time and words associated with time such as First, Next, yesterday, today etc.
- ❖ I will add two numbers together and use number bonds to 10.
- ❖ I will use doubles and look at patterns.

Literacy (L)

- ❖ I will read "The Growing Story" book.
- ❖ I will read the "Owl Babies" book and discuss the importance of looking after each other especially babies.
- ❖ I will read "Coming to England" by Floella Benjamin and understand that different families move from different countries. We will look at inclusivity and diversity.
- ❖ I will be learning to write about my families phonics.
- I will make a book using information they have gathered about our grandparents and family.
- I will make up my own story about a family.