

Personal Social Emotional Development

I will be:

- ☐ learning to create class rules with my friends.
- ☐ participating in turn taking games
- ☐ trying new activities independently and select resources independently.
- ☐ learning to share the learning toys with my new friends.
- ☐ getting dressed independently for P.E
- ☐ learning the routines of the school day
- ☐ thinking about the feelings of others
- ☐ talking about my family and other people who are important to me
- ☐ thinking about occasions/events special to myself and my friends

**All about
me!**

Autumn 1

Communication and Language

I will be:

- ☐ taking part in circle time
- ☐ learning to talk about myself using describing words such as tall, short
- ☐ imagining and recreate roles in real life family situations and fictional stories.
- ☐ asking questions to get to know my friends in my new class.
- ☐ talking about my family and friends
- ☐ listening to different stories and rhymes

Physical Development

I will be:

- ☐ learning to travel in a variety of different ways
- ☐ exploring movements with my body
- ☐ moving with confidence, control and safety
- ☐ developing my hand control using different writing tools
- ☐ learning about a healthy lifestyle
- ☐ learning to balance on different parts of my body
- ☐ using a range of tools safely
- ☐ playing group games with my friends
- ☐ using small and large equipment

Literacy

I will be:

- ☐ learning to recognise my name and those of my friends.
- ☐ reading a range of books and sharing my favourites with my friends.
- ☐ re-telling stories with my friends using a range of props to help me.
- ☐ creating a "I Can" Class book with my friends.
- ☐ learning the different sounds the letters of the alphabet make and linking them to words.
- ☐ writing for a range of purposes e.g. letters, lists, registers and labelling pictures.
- ☐ looking at repetitive language in story books and making up my own versions.
- ☐ learning and reading about our author of the term

Knowledge and Understanding of the World

I will be :

- ☐ talking about similarities and differences between my friends.
- ☐ using the Ipads and the interactive whiteboards to help me in my learning.
- ☐ using digital cameras to take photos of my friends.
- ☐ learning about my senses and use them to investigate.
- ☐ finding out about the different parts of the body.
- ☐ going on local walks around the school.
- ☐ Talking about where I live and who I live with.
- ☐ I will go on a sound walk with my friends around the school .

Maths

I will be:

- ☐ counting, recognising and ordering numbers.
- ☐ matching numbers to quantities of groups.
- ☐ saying the number one more/less than a given number.
- ☐ Using addition to combine two or more groups of objects and say the answer.
- ☐ naming and describing simple 2D shapes.
- ☐ creating repeating patterns.
- ☐ using words such as full/empty in my play.

Expressive Arts and Design

I will be:

- ☐ exploring different sounds that instruments make and learning to move to music .
- ☐ using a range of media's to mark make.
- ☐ painting and draw self portraits using mirrors.
- ☐ singing familiar songs with my friends.
- ☐ naming and mixing colours.
- ☐ _creating observational drawings of eyes using magnifying glasses noting similarities and differences between colours.
- ☐ role playing different scenarios with my friends.