

Personal Social Emotional Development

- I will be discussing the differences between good and bad.
- I will be independently choosing most of the activities which I take part in during the day which will empower me to be an active learner.
- I will research and find out about London and Kings and Queens.
- I will share my learning with the rest of the school.
- I will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

Communication and Language

- I will be learning new nursery songs and singing my favourite nursery songs and rhymes
- I will be hot seating different characters
- I will be talking about myself & listening to my friends
- I will be talking about myself and my interests in front of a small group during show and tell.
- I will talk about transport in London.
- I will talk to a buddy in talk time about what makes the King special, and then share it with the class.



Physical Development

- I will be exploring the outdoor equipment, moving around, over, under and through balancing equipment
- I will be designing my own exercise regime
- I will be learning how to move equipment e.g. Tyres safely around the playground.
- I will be developing my ability to move in a range of ways with increasing control and co-ordination
- I will be developing my ability to handle and use tools appropriately and safely.
- I will think about the differences in my body when I am running and when I am still
- I will be thinking of food that is fit for a King.

Literacy

- I will be listening and reading stories in English and other languages.
- I will be writing nursery rhymes with rhyming words.
- I will be listening and reading about London.
- I will be writing my own diary entry.
- I will be writing lists of things the King needs.
- I will write about the King and I will share about him to the class.
- I will write a story about royalty and I will share my story with the class, telling them about it in the order in which it happens
- I will write sounds and words using my phonics.

Maths

- I will be using my knowledge to add and take away numbers..
- I will be using my knowledge to work out number bonds to 10.
- I will be using my knowledge to count and group numbers.
- I will be solving mathematical problems by thinking about halving and sharing.
- I will be playing board games .
- I will be using, ordering and writing numbers up to 20.
- I will be investigating different 3d shapes.
- I will be using positional/directional language to direct a beebot to the castle.

Expressive Arts and Design

- I will design my own coronation outfit.
- I will create my own Great Fire of London home using a range of resources.
- I will be playing and acting with small world - variety of houses and people
- I will be experimenting with a range of collages using different textures.
- I will be making junk models of accessories.
- I will using colour, texture, shape, form and space in two or three dimensions to make a castle in junk modelling.
- I will be learning to dance to a range of different music.
- I will be exploring different musical instruments and seeing how the sound changes.
- I will learn about pitch and beat.
- I will role-play with other children in the underground.

Understanding of the World

- I will be investigating ice, water, magnets, fire.
- I will be finding out how things work e.g. circuits.
- I will be investigating how things fly.
- I will be asking questions to challenge my learning.
- I will be looking into how characters change over time.
- I will be using the internet to find out more information about London and the Coronation.
- I will be investigating places, objects, materials and living things by using all my senses in our playground.
- I will be learning how to be safe using an Ipad.
- I will be learning about different cultures and understanding how they differ to my own.
- I will understand that royalty and their connections.