Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Please refer to Access Remote Learning Section

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	4-5 Hours
Key Stage 2	4-5 Hours
Key Stage 3 and 4	Not applicable

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams — Class 2,3 & 4 / Year Groups 1-6

Tapestry — Class 1 / Foundation Year Group for half day. Teams for Register and Phonics

All pupils are remote learning alongside their Classes in 4 & 3. This is all-day via Teams

Class 2-This is via Teams 9am-12pm with access to other tasks including Purple Mash in the afternoon

Class 1- This is via Tapestry which includes parents uploading photos/tasks on Tapestry. Work/learning is uploaded and feedback is given daily

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Class 2-This is via Teams 9am-12pm with access to other tasks including Purple Mash in the afternoon

Class 1- This is via Tapestry which includes parents uploading photos/tasks on Tapestry. Work/learning is uploaded and feedback is given daily.

If I.T resources are needed the school will seek to loan/provide IT equipment.

Children with limited access/space in accordance with criteria have been offered a place in school as a vulnerable child

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (on-line lessons.
- Full time with their class teachers in Key Stage 2
- Half day in Foundation/Key Stage 1 and other activities.
- Other activities/work set for Key Stage One for the rest of the day in accordance with parent feedback

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to join daily and stay on-line.
- Parents are asked to upload work daily
- Work will be marked and feedback given

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily feedback
- Calls and feedback with parents/home visits if required

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Daily formative assessment will be completed reviewing work/learning

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated tasks either amount/task/time given

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Taught in a similar way as all learners as it covers a broad range of curriculum areas