



Shenington Church of England (VA) Primary School

Stocking Lane, Shenington, Oxon, OX15 6NF
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Equality Plan 2025-2026

Equality Objectives

Review Date: Autumn 2025

Equality Objective	Protected Characteristic	Action/Timescale	Aims of the Equality Duty	Success Criteria	Evaluation
1. Continue to monitor progress to ensure children with SEND/ additional needs/pupil premium make progress across Reading, Writing and Maths and diminish the difference with the expected standards whenever appropriate.	Disability	Monitor and track progress of SEND and PP pupils. Monitor the impact of intervention programmes. Evaluate the provision of intervention programmes. Over a 3-year period	Develop equality of opportunity.	At least good level of progress achieved in Reading, Writing and Maths.	
2. Continue to monitor progress across the curriculum to ensure that good progress is being maintained by both girls and boys.	Gender	Monitor and track progress by gender. Analysis of progress in order to identify any anomalies. 1:1 or group interventions as necessary. Appropriate classroom interventions and monitoring by observations. Over a 3-year period	Develop equality of opportunity	At least good level of progress is being maintained by both girls and boys	
3. Monitor attendance at afterschool clubs to ensure all groups are accessing extracurricular activities and trips.	Race Disability Gender Religion or belief Sexual orientation	Attendance records for clubs to be kept ensuring inclusion of different groups. Action to be taken if equality of opportunity is not apparent. Review after 12 months	Develop equality of opportunity.	All extra-curricular activities/opportunities and trips accessible to all pupils.	



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	Age				
4. To reduce the number of gender-based choices ensuring learners gain a positive identity from staff.	Gender Sexual Orientation	Training for all staff to raise awareness of equality and opportunities. Review after 12 months	Develop equality of opportunity.	Learning opportunities and activities accessible to all pupils	
5. To promote non-stereotypical gender conforming ideas.	Gender	Discussions with all staff to raise awareness of equality. Encouragement to be given to both genders to participate in all activities. Staff to challenge traditional stereotypical views of interests linked with gender. Encouragement of pupils to participate in all activities. Monitor over a period of 3years	Continue to develop equality of opportunity.	Staff knowledge and awareness of gender equality. Learning opportunities and activities accessible to all pupils	